

# Week of April 27 - May 1st, 2020

## 6th - 8th

### Jeremy Hoenes

Hello Junior High students & parents! I hope you all are doing well, and making the best of our current situation. Let me start off by saying that I am here to help you as much as I can. If you have any questions about any of my assignments, materials, how to submit them, or anything else please feel free to contact me. You can email me at anytime @ [jeremy.hoenes@oakland5.org](mailto:jeremy.hoenes@oakland5.org) or through teacherease. I will also have times through the week where I will specifically be watching for emails. Those times are as follows: Mondays & Tuesdays - 10 - Noon, and Wednesdays 2 - 4. For each subject there are 3 choices for you to choose from. You only need to do one choice for each subject that you have with me, and turn in or submit to me. There are different ways to do this based on the assignment. If it is a WS, questions out of the book, or something you created (timeline, outline etc) you can return those to the school, take a picture with your phone and email it to me, or you can put the answers on a google doc and share it with me. There might also be times you can do social studies (**7th & 8th only**) via Ed Your Friend in Learning. We have used this site several times throughout this year. You might have an option, and if you have the capability to do that on the site, and submit the assignment that way as well.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
6th Grade Language Arts	Common & Proper Nouns	Unit 4 Vowel + /t/ Sounds & Practice Test	Write a summary of a book you have read, a movie you have watched, or a video game you have played while we have been out.
6th Grade Social Studies	Use complete sentences to define 10 of the vocabulary words from Chapter 4 (pg. - pg. ). Vocabulary words are highlighted yellow and bolded in the reading. They are also listed at the beginning of each lesson in the chapter.	Ch 4 Worksheet & Importance of Information WS.	Read <i>Tutankhamen</i> on pages 164 & 165. Write a short essay describing what all would be in your tomb. You want to pick things that represent you individually, and represent our cultural society today.

7th Grade Language Arts	Like Meanings and Opposite Meanings Vocabulary - Lesson 4. Use a dictionary, or Google to help if needed.	Ch 2: The Noun WS	Write a poem, song, or rap that is at least 8 lines long. Be creative, and have fun. It can be about any subject you want. Like, maybe missing your favorite teacher!
7th Grade Social Studies	Use complete sentences to define 12 of the vocabulary words from Module 4 (pg. 128 - pg. 152 ). Vocabulary words are highlighted yellow and bolded in the reading.	Complete the Guided Reading WS for Module 4 Government & Citizenship - Lesson 2: World Governments.	Read Mod 21 The Eastern Mediterranean, Lesson 1: Physical Geography, found on page 699. Then, choose and answer 2 of the lesson assessment questions at the end of the lesson.
8th Grade Social Studies	Use complete sentences to define 14 of the vocabulary words from Module 4 (pg. 102 - pg. 145). A full list can be found on page 105.	Complete the Guided Reading WS for Module 4 The American Revolution - Lesson 5: Independence.	Make a timeline showing at least 12 events/battles of the American Revolution. Use your book using Mod 4. Make sure your timeline has a title, and make sure each entry has the correct date, and give a description of what happened. Make sure they are in the correct chronological order.



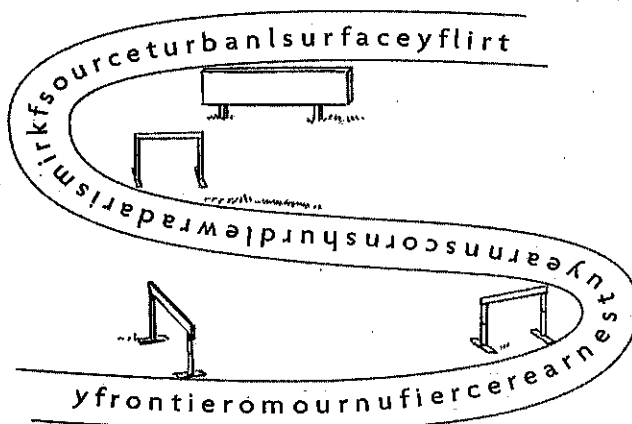
**Basic Words**

1. source
2. flirt
3. hurdle
4. parka
5. frontier
6. scorn
7. radar
8. earnest
9. afford
10. urban
11. discard
12. smirk
13. rehearse
14. mourn
15. surface
16. parcel
17. yearn
18. fierce
19. starch
20. formula

**PRACTICE B**

**Vowel + /r/ Sounds**

**Obstacle Course 1-13.** Circle the thirteen Basic Words that appear on the racetrack. Then write the words.



- |          |          |           |
|----------|----------|-----------|
| 1. _____ | 6. _____ | 10. _____ |
| 2. _____ | 7. _____ | 11. _____ |
| 3. _____ | 8. _____ | 12. _____ |
| 4. _____ | 9. _____ | 13. _____ |
| 5. _____ |          |           |

Now write the remaining letters to answer this riddle: *How do you win a race against a bird?*

**Answer:** \_\_\_\_\_

1 Monday	Try to soak the stain out of the sleeve of my sweater.
2 Tuesday	Find a quote to begin my history paper.
3 Wednesday	Start the theme for English class. Go to Tim's league game.
4 Thursday	Buy a picture fram for Mom.
5 Friday	Fix the braik and greese my bike. Help.Dad move the file cabinet.

**Another Word for It** Write the Basic Words that can replace each underlined word.

- 14-15. I will pack a winter coat in a package.
- 16-18. You are serious to go over a math problem again and again.
- 19-20. Can you spare the money for a reference book?
- 21-22. I spilled carbohydrates such as potatoes onto the outside of my jacket.

# Spelling Test Practice



**Test Tip** Eliminate answer choices that you know are incorrect.

**Test Format Practice**

**Directions** Find the phrase containing an underlined word that is not spelled correctly. If all the underlined words are spelled correctly, mark "All correct."

**Example:** A parcel for delivery  
 B hard, flat surface  
 C to wiggle and squirm  
 D math formula  
 E All correct

**Example:**

(A) ● (C) (D) (E)

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| 1. A <u>source</u> of information  | 5. A words that <u>rhyme</u>      |
| B <u>dreadful</u> illness          | B too costly to <u>afford</u>     |
| C to track using <u>radar</u>      | C to <u>pardon</u> a mistake      |
| D <u>fearce</u> temper             | D to <u>recover</u> a lost object |
| E All correct                      | E All correct                     |
| 2. F busy <u>urban</u> streets     | 6. F <u>exhausted</u> from work   |
| G to <u>perform</u> in a concert   | G <u>earnest</u> effort           |
| H to <u>storch</u> a collar        | H to <u>expand</u> like a balloon |
| J <u>faithful</u> friends          | J to tease and <u>flurt</u>       |
| K All correct                      | K All correct                     |
| 3. A to <u>yurn</u> for love       | 7. A warm <u>parka</u> and boots  |
| B to <u>discard</u> trash          | B to <u>delete</u> an error       |
| C to <u>vault</u> over a fence     | C <u>frontear</u> settlement      |
| D <u>batch</u> of cookies          | D kind and <u>thoughtful</u>      |
| E All correct                      | E All correct                     |
| 4. F to <u>rehearse</u> for a play | 8. F to <u>scorn</u> a coward     |
| G grassy <u>meadow</u>             | G to leap a <u>herdle</u>         |
| H to <u>morne</u> over a loss      | H <u>boundary</u> line            |
| J to <u>rejoice</u> at good news   | J to send <u>promptly</u>         |
| K All correct                      | K All correct                     |

## Answer Sheet

- (A) (B) (C) (D) (E)
- (F) (G) (H) (J) (K)
- (A) (B) (C) (D) (E)
- (F) (G) (H) (J) (K)
- (A) (B) (C) (D) (E)
- (F) (G) (H) (J) (K)
- (A) (B) (C) (D) (E)
- (F) (G) (H) (J) (K)



**Spelling Games**

[www.eduplace.com/kids/sv/](http://www.eduplace.com/kids/sv/)

Review for your test.

**More Practice** Now write all the misspelled words correctly on a separate sheet of paper.